

Challenging Text Guiding Questions		Yes	No	Next Steps
Did the selected text fit within the grade level text complexity band?				
Did the text focus on knowledge?				
Did I provide opportunities for connections? (follow the KNOWS)				
K	Did I draw on students' existing knowledge and experience?			
	Was the amount of pre-reading, if any, proportional to the reading AND necessary?			
	Did the pre-reading allow the author to do the talking?			
	Did the pre-reading give students a purpose to read?			
	Was I strategic in what information I revealed?			
	Have I planned in pre-reading along the way for longer text?			
N	Did I identify what new knowledge can be gained from this text and guide students in gaining it?			
O	Did I support students in organizing their new knowledge with their existing knowledge/experiences?			
W	Did I show students ways to widen their knowledge?			
S	Did I support students in sharing their knowledge?			
Did I activate students' interest?				
Did my vocabulary instruction help students access and understand the text?				
Did the tasks I created help students attend to the text and build students' reading stamina?				